

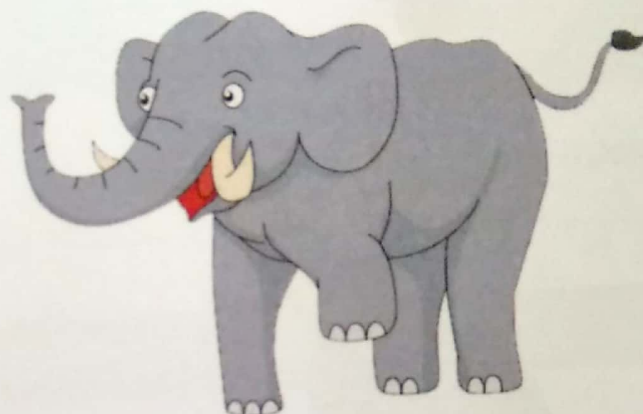
1

Let Us Learn

Big-Small



Small cat



Big elephant



Big doll



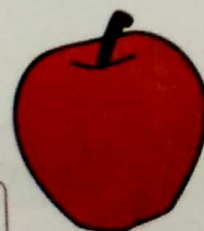
Small teddy bear

Tick (✓) the **small** thing in each case.

☐

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Tall-Short



Short plant



Tall tree



Tall giraffe



Short dog

Tick (✓) the **short** thing in each case.

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Long-Short



Long train



Short truck

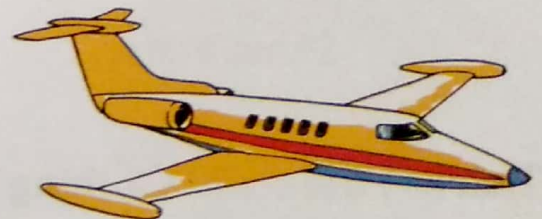


Short ruler



Long ruler

Tick (✓) the **long** object in each case.

☐☐☐☐

Note for teacher :

Please explain the concepts of "tall" and "long" to children giving examples from the surroundings. When we look up at things vertically, they are said to be tall/high or short. When we look at things across horizontally, they are said to be long or short.

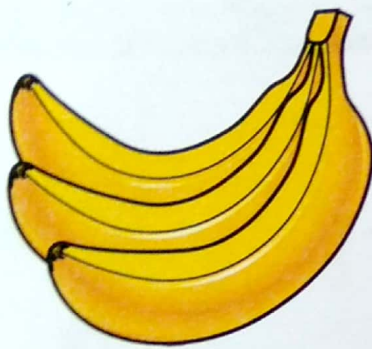
Same-Different



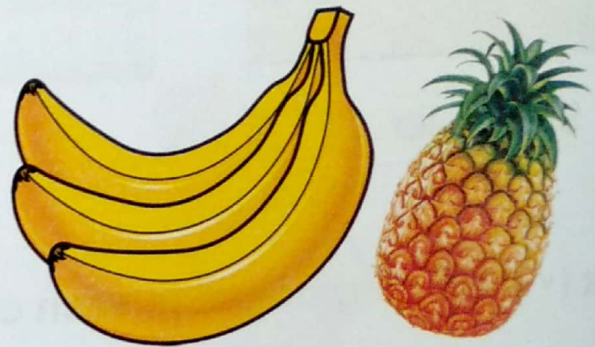
Same kind of pets



Different kinds of pets

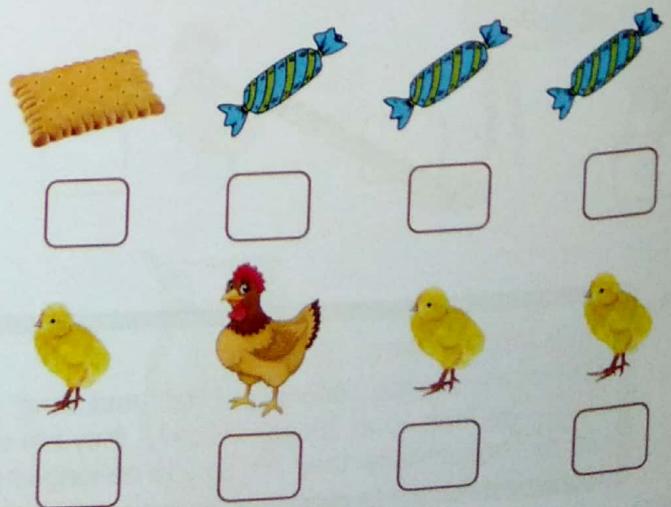
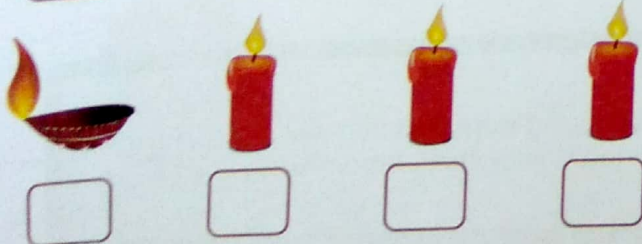
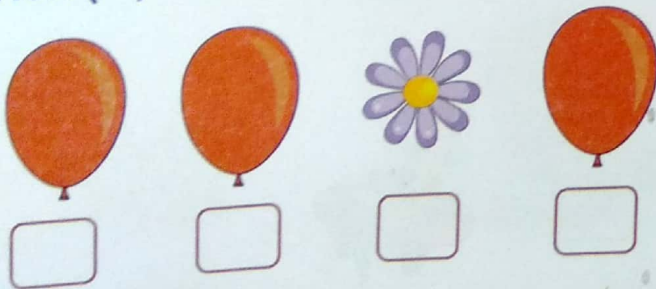


Same fruits



Different fruits

Tick (✓) the **different** thing in each case.



Before-Between-After



Orange



Blue



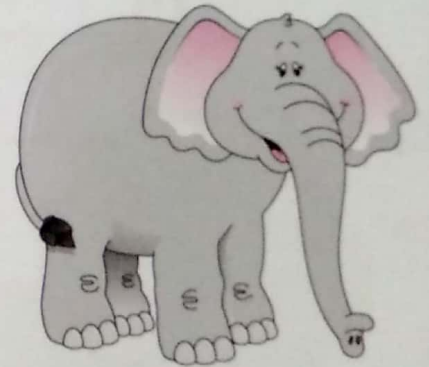
Green

- The orange ball is **before** the blue ball.
- The green ball is **after** the blue ball.
- The blue ball is **between** the orange and the green balls.

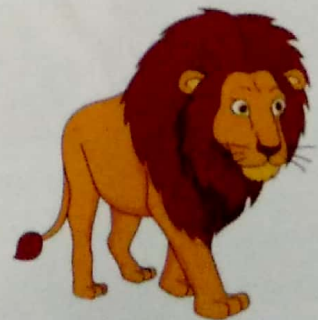
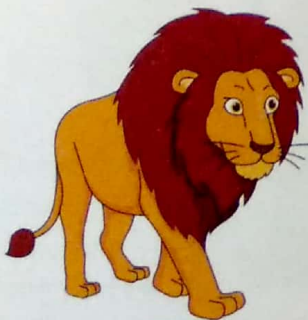
Circle the rat which is after the cat.



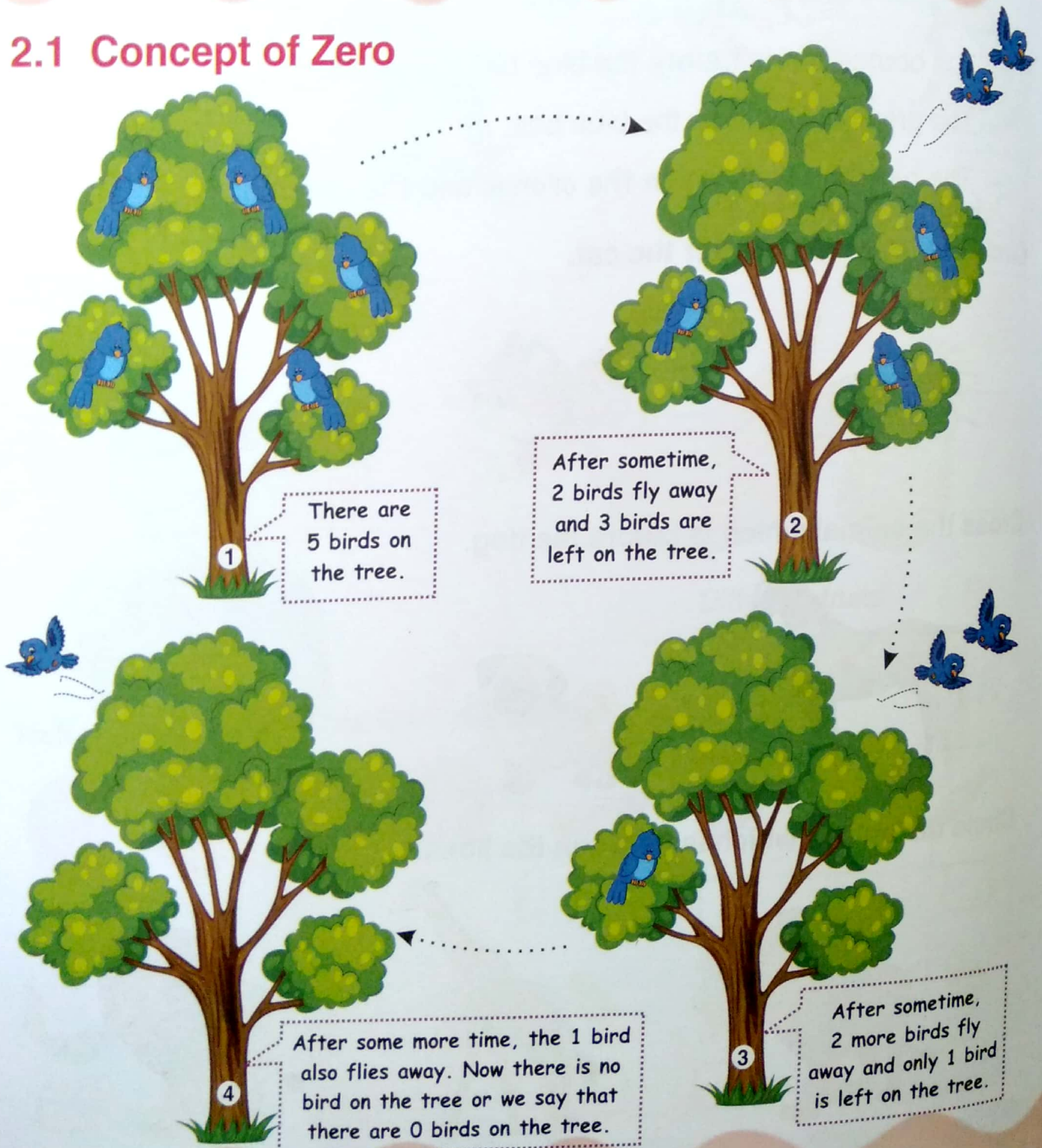
Cross the animal which is before the dog.



Circle the animal which is between the lions.



2.1 Concept of Zero

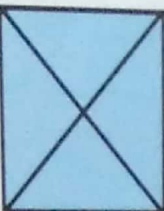


2.2 Numbers from 1-99

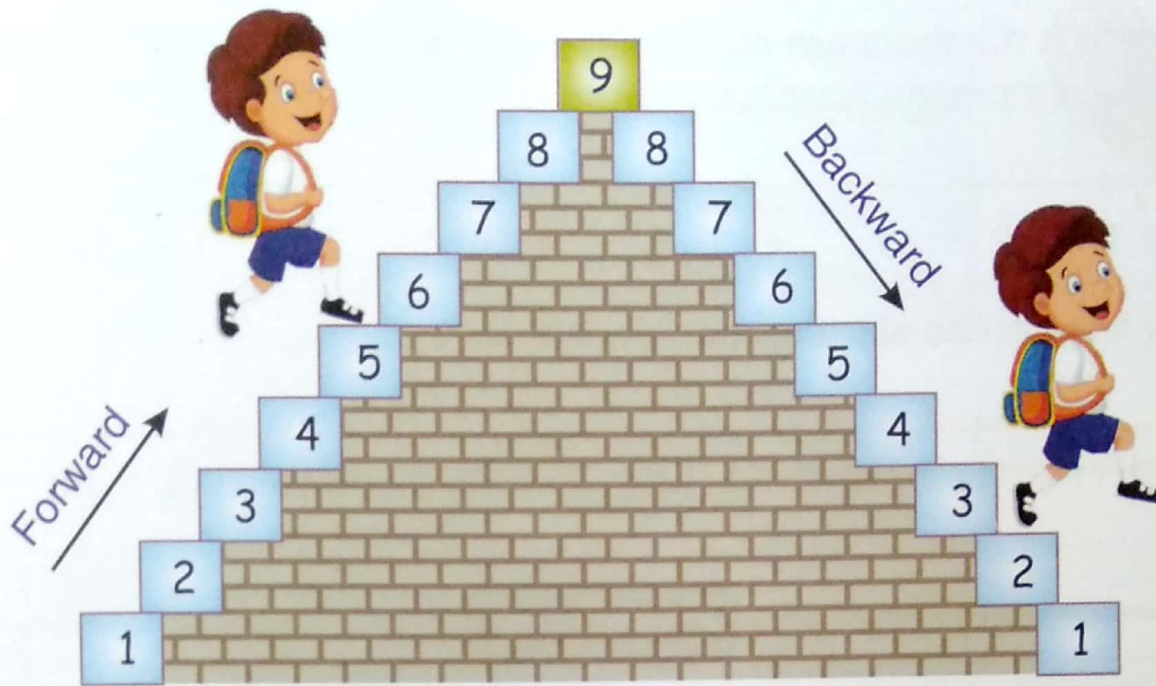
Let us revise and fill in the blanks.

1				5				9	
		13				17			20
21				25				29	
	32				36				
		43							50
			54				58		
61					66				
			74					79	
		83				87			
				95					

Complete the following counting backwards.

	99							92	
							83		
					75				
		68						62	
				56					
							43		
	39							32	
									21
								12	
10				6					1

2.3 Forward and Backward Counting



Exercise

1. Let us count forward.

37 to 46

37			40				44		
----	--	--	----	--	--	--	----	--	--

74 to 83

74				78			81		
----	--	--	--	----	--	--	----	--	--

2. Let us count backward.

91 to 82

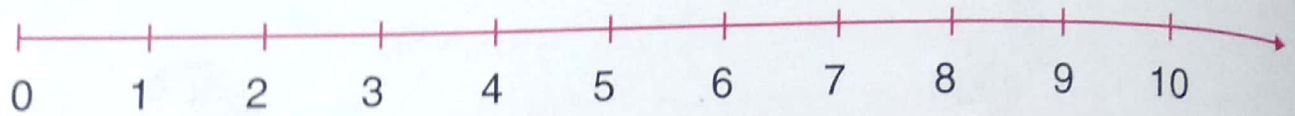
91				87					
----	--	--	--	----	--	--	--	--	--

65 to 56

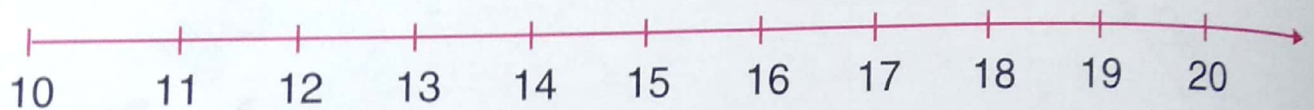
				61			58		
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2.4 Number Line

A line on which numbers are marked at equal distances is called a **number line**. Numbers increase from left to right.

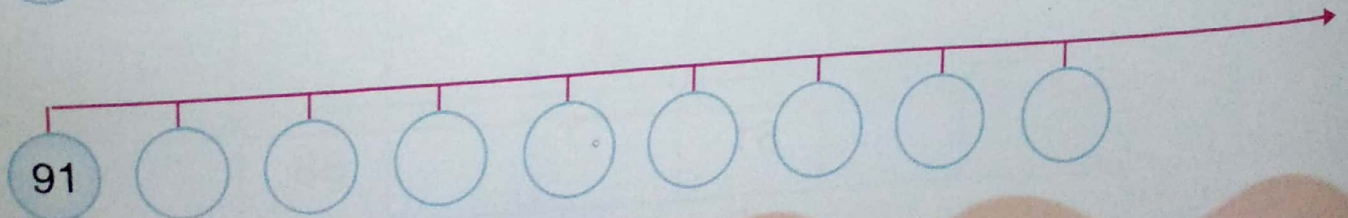
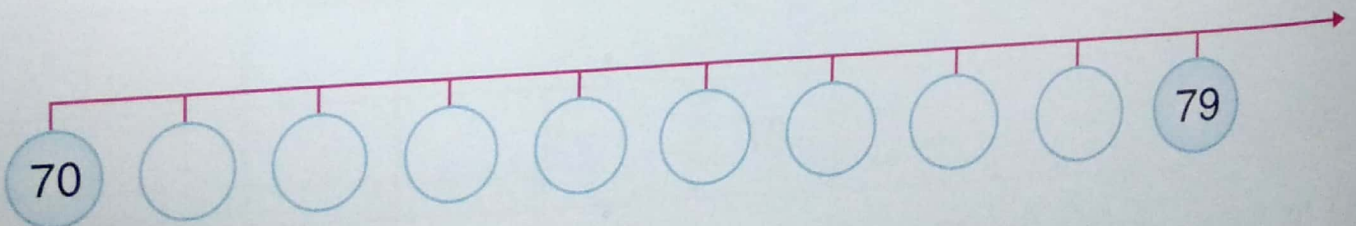
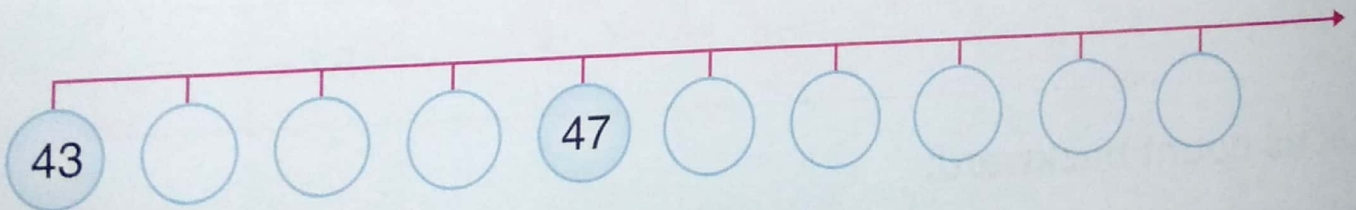
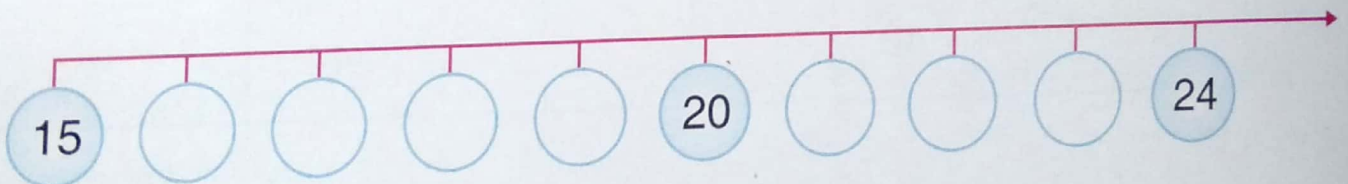
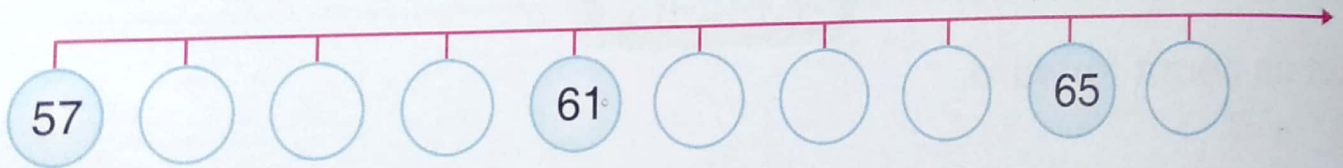


A number line can be started from any number.



Exercise

1. Let us write the missing numbers on the number line.



2.5 Writing Numbers in Words

Example :

Numbers in figures	Numbers in words
22	Twenty two
76	Seventy six



Exercise

Write in words :

- | | |
|--------------|--------------|
| (a) 38 _____ | (l) 54 _____ |
| (b) 45 _____ | (m) 65 _____ |
| (c) 57 _____ | (n) 73 _____ |
| (d) 62 _____ | (o) 69 _____ |
| (e) 76 _____ | (p) 78 _____ |
| (f) 85 _____ | (q) 60 _____ |
| (g) 99 _____ | (r) 87 _____ |
| (h) 55 _____ | (s) 93 _____ |
| (i) 39 _____ | (t) 81 _____ |
| (j) 11 _____ | (u) 15 _____ |
| (k) 59 _____ | (v) 20 _____ |

2.6 Writing Numbers in Figures

Example :

Numbers in words	Numbers in figures
Thirty five	35
Ninety eight	98



Exercise

Write in figures :

1. Seventy eight

10. Twenty nine

2. Fifty

11. Fifty one

3. Sixty six

12. Thirty nine

4. Eighty nine

13. Twenty three

5. Forty two

14. Seventy four

6. Eighty three

15. Sixty seven

7. Eight

16. Ninety four

8. Forty eight

17. Forty six

9. Ninety

18. Thirty one